

Process Thermodynamics
ECH3101, Sections 1824 and 207H

Class Periods: T,R | Period 5 - 6 (11:45 AM - 1:40 PM)

Location: FLG 0270

Academic Term: Fall 2019

Instructor:

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Professor

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Course Description

The main goal is to introduce fundamental principles of thermodynamics including the first and second laws of thermodynamics. The main focus is on the development of skills allowing solving problems that involve closed and open systems as well as selected processes.

Course Pre-Requisites

CHM 4411 or PHY 3513, COT 3502 and ECH 3264

Course Objectives

1. Knowledge of the definition and origin of the extensive and intensive thermodynamic variables used to solve problems involving closed and open systems as well as selected thermodynamic processes
2. Derivation of a mathematical description of closed and open systems with pure substances using 1st and 2nd laws of thermodynamics
3. Determination of the properties of pure substances using the ideal gas approximation and other equations of state or thermodynamic tables
4. Learn how to solve problems involving change of state of pure substances using the partial derivatives method

Professional Component (ABET):

Course objectives 2 and 4 are linked to student outcome (1). Course objectives 3 and 4 are linked to student outcome (7). Course objectives 3 and 4 are also linked to student outcomes (2) and (5).

Relation to Program Outcomes (ABET):

Outcome	Coverage
(1) Solve problems using engineering science and math	High
(2) Apply engineering design	Low
(5) Function effectively in a team	Low
(7) Acquire and apply new knowledge	Medium

Required Textbook

Stanley I. Sandler, Chemical, Biochemical, and Engineering Thermodynamics, 4th Edition, Wiley, 2006

Tentative Course Schedule

- Weeks 1-2: Introduction; thermodynamic variables and their units; equilibrium state; pressure and temperature as well as their relation to heat, work and energy / pages 4 -23
- Weeks 3-4: Mass balance equation and conservation of mass; energy balance equation and conservation of energy; the first law of thermodynamics and its applications / pages 25 - 41 and 45-92
- Weeks 5-7: Definition of entropy and the entropy balance; the second law of thermodynamics and its applications / pages 99 – 131
- Weeks 8-10: Power generation and refrigeration cycles / pages 152 – 173
- Weeks 11-13: Thermodynamic properties of real substances; thermodynamic partial derivatives; equation of state and its applications; the third law of thermodynamics / pages 188 – 255
- Week 14: Thermodynamic equilibrium and stability; molar Gibbs energy (chemical potential) and fugacity of a pure component / pages 269- 274 and 290 - 293

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is strongly recommended. Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation. Requests for make-up tests will be granted only if appropriate documentation about illness, family emergency or UF-related travel are given to the Instructor.

Exams and Quizzes: There will be 2 exams during the semester and a final exam on the last day of classes. The exams are scheduled for TBA. The first two exams are scheduled for October 11th and November 20th between 11:45 AM and 1:35 PM in FLG 0270. The final exam will be on December 13th between 5:30 PM - 7:30 PM in FLG 0270. There will be 4-5 announced quizzes during the semester. Quizzes will be announced at least 1 week in advance. No credit will be given for problems that have a solution but all the work leading to this solution is not shown. Partial credit will be assigned based on the rules that will be consistently applied to all students.

For all quizzes in this class the following rules will be applied: During a quiz you can use the textbook for this class. However, you cannot use homework solutions, lecture notes or any other materials.

For all exams in this class the following rules will be applied: For each exam you can prepare one page with the expressions of your choice. You can use both sides of the page. No other materials are allowed, except for the handouts given by the Instructor for the exam (if any).

- Homework:**
1. Homework will be assigned approximately once a week.
 2. Solutions will be posted on the course website.
 3. The homework must be turned in at the beginning of class on the due date.
 4. Late homework will be accepted only with instructor approval. As a rule, there will be a 20% penalty for each day it is late. No late homework accepted after the solutions are posted.

5. No credit will be given for problems that have a solution but all the work leading to this solution is not shown.
6. The following format has to be used:
 - a. The student's name should be written on the front page.
 - b. Begin each problem on a new page.
 - c. Write only on one side of a page.
 - d. All pages must be stapled.
 - e. Underline all intermediate answers. Box all final answers.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets (11-12) (at least one set will require using Python)	10 each	0%*
Quizzes (4-5)	10 each	30%*
Exam 1	10	20%
Exam 2	10	20%
Final Exam	10	30%
		100%

* It is expected that each student will have the total score larger than 50% for all homework assignments during the semester. Similarly, the total score larger than 35% is expected for all quizzes during the semester. A failing grade will be assigned to students if the total score for all homework assignments and/or the total score for all quizzes are smaller than 50% and 35%, respectively. In each homework assignment only one randomly selected problem will be graded. Instructor will make the problem selection. The assignment(s) requiring the use of Python will contribute 20% to the total homework credit, while the assignments requiring analytical solutions will contribute the remaining 80%.

Grading Policy

The grades will be curved. Depending on the class performance, B or B+ will correspond to the class average, which will be determined as shown in the Evaluation of Grades section.

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of

behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.