Experimental Basis of Chemical Engineering  
ECH 6843  

Class Periods:  M,W,F Period 8 (3 pm – 3:50 pm)  
Location:  Online/Zoom  
Academic Term:  Spring 2021  

Instructor:  
Sumant Patankar  
Email Address: spatankar@ufl.edu  
Office Phone Number: (352) 392-0862  
Office Location: CHE 223  
Office hours: Monday, Wednesday, 11:00 am – 12:00 pm or by appointment.  
Office hours will be held remotely via Zoom meetings.  

Teaching Assistant/Peer Mentor/Supervised Teaching Student:  
Please contact through the Canvas website  
• NA  

Course Description  
Process engineers often find themselves in situations where they are asked to deliver a process or product which meets certain specifications. Whenever we hear or read statements such as “Guaranteed to last for 5 years” or “This soda contains only 100 calories per 12 oz of serving”, there is always an experiment and data analysis exercise hidden in the background which certifies these claims or hypotheses. If you are interested in the world of statistical data inference, hypothesis testing and the theory of designing experiments, then this is the right class for you.  

Course Pre-Requisites / Co-Requisites  
None  

Course Objectives  
1. To provide exposure to statistical data inference and its utility for design and analysis of experiments related to process engineering.  
2. To develop an understanding of common experimental design techniques and critical thinking needed for their application.  
3. Learning to develop data driven hypotheses and check their statistical validity.  

Materials and Supply Fees  
None  

Required Textbooks and Software  
Design and Analysis of Experiments, 10th Edition  
Douglas C. Montgomery  
June 2019  

Software: Python, associated packages  

Recommended Materials  
ECH 6843 Experimental Basis of Chemical Engineering  
Sumant S Patankar, Spring 2021
**Course Schedule**

Week 1: Introduction / Python Basics / Pandas
Week 2: Pandas / Data visualization
Week 3: Probability distribution functions / Confidence Intervals
Week 4: Simple Comparative experiments
Week 5: Simple Comparative Experiments
Week 6: Simple Comparative Experiments
Week 7: Mid Term 1 / Analysis of Variance (ANOVA)
Week 8: Analysis of Variance ANOVA
Week 9: Analysis of Variance ANOVA
Week 10: Mid Term 2 / Random designs/Blocking
Week 11: Random designs/Blocking
Week 12: Factorial designs
Week 13: Factorial designs
Week 14: Factorial designs / Review
Week 15: Review / practice problems / Final Exam

**Online Course Recording**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

**Attendance Policy, Class Expectations, and Make-Up Policy**

Grades will be based on attendance, participation, weekly assignments, 2 mid-term tests and a Final test. Weekly assignments must be submitted online before class time on the date they are due.

**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Homework Assignments (10)</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance and participation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Grading Policy**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
</table>
More information on UF grading policy may be found at:  
http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades

**Students Requiring Accommodations**
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**University Honesty Policy**
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**
The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:
Health and Wellness

**U Matter, We Care:**
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: [http://www.counseling.ufl.edu/cwc](http://www.counseling.ufl.edu/cwc) and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

**Sexual Assault Recovery Services (SARS)**
Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [http://www.police.ufl.edu/](http://www.police.ufl.edu/).

Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. [https://www.crc.ufl.edu/](https://www.crc.ufl.edu/).

**Library Support**, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [https://teachingcenter.ufl.edu/](https://teachingcenter.ufl.edu/).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/).

**Student Complaints Campus:** [https://care.dso.ufl.edu](https://care.dso.ufl.edu).