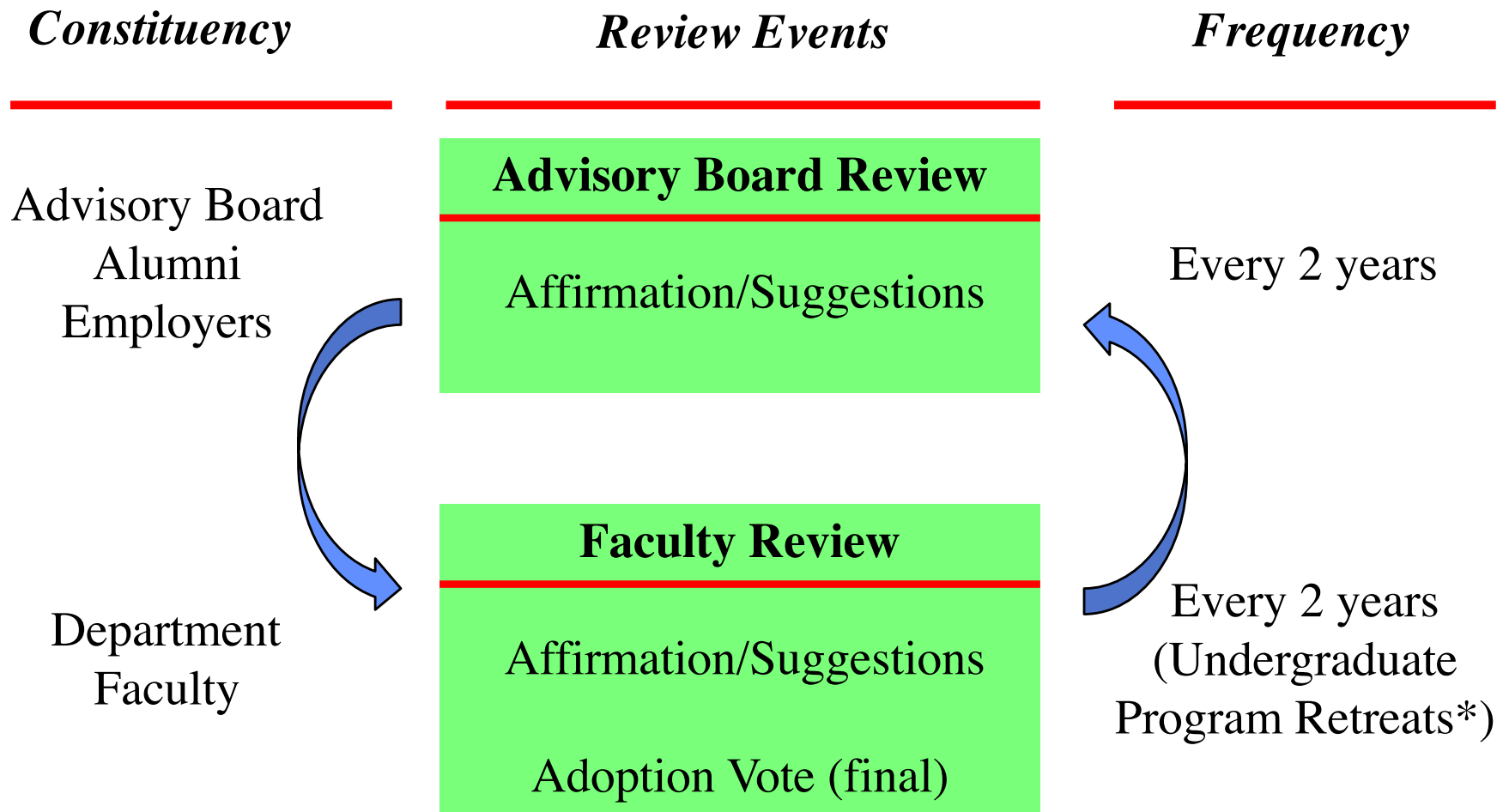


ABET Review Processes

- **The *Department of Chemical Engineering at the University of Florida* regularly implements the following ABET assessment processes:**
 - Program Educational Objectives (**PEO**) assessments
 - Student Outcomes (**SO**) assessments
- **The assessment processes are illustrated in the diagrams given in the following pages which specify:**
 - The **events** where assessments are done
 - The **constituency, participants** and **level** of each event
 - The **frequency** of each event



PEO Review Process



* Faculty members can also initiate changes at faculty meetings



SO Review Process

<i>Level</i>	<i>Review Event & Participants</i>	<i>Frequency</i>
Granular	Semester SO Assessments Faculty, ABET Coordinator, and UCC (<i>Ad hoc</i>)	Fall, Spring
	Annual Program Assessment ABET Director and UCC (Indirect: Advisory Board)	Annual (+ <i>ad hoc</i>)
Holistic	Evolutionary Program Assessment ABET Coordinator, UCC, and Faculty (Indirect: Advisory Board)	(Every 2 years) Undergraduate Program Retreats



... SO Review Process

- **Granular level**

- Assessment and evaluation of each SO in selected courses

- **Integral level**

- Assessment and evaluation of each SO over a period of one academic year

- **Holistic level**

- Assessment and evaluation of each SO from the first year to the current year of the ABET accreditation cycle

