



Chemical Engineering Education

CALL FOR PAPERS

SPECIAL ISSUE ON

Diversity in Chemical Engineering

Guest Editors

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Diversity is crucial to ensuring that we can effectively solve the engineering problems in the world today and those that will arise in the future. Finding solutions to today's problem requires engineers who can bring a variety of perspectives and thoughts through their gender, ethnic backgrounds and life experiences, including women, people of color, LGBTQ individuals, first generation to college students, people with disabilities, people from low socioeconomic status, veterans, and individuals with different religious beliefs. It is important that as a chemical engineering discipline we seek not only to recruit individuals of diverse backgrounds but we must promote best practices within our departments to retain these individuals whether they are students or faculty. It is through these intentional practices that we will be able to create the foundation for an inclusive environment that will allow for a sustainable diverse chemical engineering profession.

The special issue on **Diversity in Chemical Engineering** aims to publish research related to diversity in chemical engineering and related disciplines. The intent of this special issue is to provide a platform for publishing scholarly work on diversity and inclusion in chemical engineering, and to demonstrate the progress made in this area. Key focus areas that are important to the special issue include but are not limited to K-12 outreach, pedagogical strategies, co-curricular and extra-curricular activities, faculty

hiring, retention and promotion practices, and student recruitment and retention strategies.

Manuscripts that will be considered for publication include:

- Research articles
- Review articles
- Articles on special programs and innovative curriculum initiatives
- Teaching tips (1 journal page in length, approximately 550 words)

Submissions are to be sent by e-mail in MSWord (.doc) to one of the guest editors

(afelse@northwestern.edu or bodnar@rowan.edu)

Important Deadlines

Submission of extended abstracts (around 2 pages)*:	March 31 st , 2017
Notification of reviewers' feedback on abstracts:	April 15 th , 2017
Submission of manuscript:	June 30 th , 2017
Notification of reviewers' feedback:	September 30 th , 2017
Submission of revised manuscript:	October 30 th , 2017
Articles published	Spring 2018 or Summer 2018†

*Authors are invited to submit their complete paper on March 31st if they would like instead of going through the extended abstract review.

† If there are a large number of papers or papers that miss deadlines some papers may be published in later issues of CEE.

Note: Papers from ASEE Proceedings can be submitted to CEE, but they must be enhanced by at least 30%. If you will have a paper in the 2017 Proceedings the most efficient approach is to not put any extra material (e.g., appendices) in the Proceedings paper and use that material for enhancements in the CEE submission.

Manuscripts should be written in English and not exceed twelve double-spaced pages in length (maximum 5,500 words). Manuscripts should include an abstract of 75 words or less and up to four keywords for use in literature searches. All references, figures and tables should follow the CEE style.

General information and author guidelines are available on the CEE website:

<http://www.che.ufl.edu/cee/>.